

UNIVERSITY FOR THE CREATIVE ARTS

PROGRAMME SPECIFICATION FOR:

MA URBAN DESIGN

PROGRAMME SPECIFICATION [ACADEMIC YEAR 2018/19]

This Programme Specification is designed for prospective students, current students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content of each unit can be found in the Unit Descriptors.

Section A – Material Course Information

Validating Body	University for the Creative Arts ¹			
Teaching Body	University for the Creative Arts			
Final Award Title and Type	Master of Arts			
Course Title	Urban Design			
Course Location and Length	Campus: Canterbury		Length: 1 year full-time 2 years part-time	
Mode of Study	Full-time	✓	Part-time	✓
Period of Validation	2016/17-2020/21			
Name of Professional, Statutory or Regulatory Body	Not Applicable			
Type of Accreditation	Not Applicable			
Accreditation due for renewal	Not Applicable			
<p>Entry criteria and requirements²</p> <p>Normally, students will be accepted on to the course with:</p> <ul style="list-style-type: none"> ▪ A good honours degree in architecture, planning, landscape architecture or related spatial design area of study. This is defined as an upper second class or above in a related subject area. However, applications from students who have not achieved an upper second overall will be considered if they can offer additional evidence to demonstrate their potential to satisfactorily complete the course. ▪ A portfolio of spatial design work. This will be an acceptable means of gaining entry to the course for those applicants who may have relevant employment experience and skills but little experience of higher education. ▪ In addition all applicants should supply a strong personal statement (indicating the potential direction of their postgraduate studies). <p>Minimum English language requirements: If your first language is not English a certificate is required as evidence that you have an average IELTS score of 6.0 or equivalent. If you are applying as an international student from a country outside the EU and require a visa to study in the UK, you will also need a minimum of 5.5 in each individual component.</p> <p>You may be offered a place on a course on the condition that you improve your English language and study skills. We offer <u>pre-sessional English language courses</u> which can improve your IELTS score by a maximum of 1.0 and 0.5, or equivalent.</p>				

¹ Regulated by the Higher Education Funding Council for England

² This should be the standard University Criteria unless otherwise approved by the Academic Board and include UCAS entry profile for undergraduate courses.

Overall methods of assessment ³	Written exams:	Practical exams:	Coursework:
Course	0%	0%	100%
Overall Learning & Teaching hours ⁴	Scheduled:	Independent:	Placement:
Course	13.1%	86.9%	0%
	235 hours	1565 hours	0 hours
General level of staff delivering the course ⁵	The University's current recruitment policy for Lecturers and Senior Lecturers states that they must have either an MA or equivalent professional practice in a relevant discipline or field. All lecturing staff are encouraged to work towards a teaching qualification or professional Recognition by the Higher Education Academy and this is a requirement for Senior Lecturers. Senior Lecturers are required to be professionally active or engaged in research in their discipline. All Lecturers and Senior Lecturers undertake scholarship in their disciplines. There are also Sessional Staff to link courses with professional practice and Technicians to provide technical support.		
Language of Study	English		
Subject/Qualification Benchmark Statement: The course subscribes to the 'Masters degree characteristics' published by QAA.			
Framework for Higher Education Qualifications (FHEQ)			

³ As generated by the most popular unit descriptors and calculated for the overall course stage data.

⁴ As generated by the most popular unit descriptors and calculated for the overall course stage data.

⁵ Include general information about the experience or status of the staff involved in delivering the course, for example Professor, Course Leader, Senior Lecturer

The course structure

The structure of all of the University's awards complies with the University's [Common Credit Framework](#). The Common Credit Framework includes information about the:

- Rules for progression between the stages of a course;
- Consequences of failure for reassessment, compensation and exit awards;
- Calculation and classification of awards;

Unit codes and titles	Level	Credit value	Elective/ Core	If elective, is this the most popular student choice?
CURD7001 Urban Contexts and Methods	7	30	Core	
CURD7002 Exploratory Practice	7	30	Core	
CURD7003 Project Development	7	60	Elective	Yes – 2 options in unit: non-placement and placement. Non-placement option most popular
CURD7005 Project Development (by dissertation)	7	60	Elective	No
CURD7004 Final Project	7	60	Elective	Yes
CURD7006 Final Project (by dissertation)	7	60	Elective	No