UNIVERSITY FOR THE CREATIVE ARTS

PROGRAMME SPECIFICATION FOR:

MA INTERIOR DESIGN

PROGRAMME SPECIFICATION ACADEMIC YEAR 2019/20
This Programme Specification is designed for prospective students, current students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content of each unit can be found in the Unit Descriptors.

Section A – Material Course Information

Validating Body	University for the Creative Arts[1]
Teaching Body	University for the Creative Arts
Final Award Title and Type	Master of Arts
Course Title	Interior Design
Course Location and Length	Campus: Canterbury / Length: 1 year full-time, 2 years part-time
Mode of Study	Full-time ✓ Part-time ✓
Period of Validation	2016/17 to 2020/21
Name of Professional, Statutory or Regulatory Body	Not Applicable
Type of Accreditation	The course does not have Professional Accreditation. UCA also offers a 2 year Master of Architecture course, prescribed by the ARB/EU and validated by the Royal Institute of British Architects for applicants wishing to gain exemption from Part 2 of ARB's Professional Examination and aiming to register as an Architect within the UK.
Accreditation due for renewal	Not Applicable

Entry criteria and requirements[2]

Successful applicants will normally be required to demonstrate the following:

Entry Criteria
- A strong personal statement indicating potential direction of any postgraduate study (or a completed UCA MA proposal form)
- A good Honours degree or equivalent qualification in the subject or a related discipline and/or
- Relevant work experience, (documented via a portfolio of high quality art or design work) demonstrating an ability to study at postgraduate level.
- Consideration will also be given to applicants who present a degree with a lower classification, but can make a strong case for admission in relation to a particular project and can demonstrate their potential to satisfactorily complete the course.

Minimum English Language Requirements
If a candidate's first language is not English a certificate is required as evidence of an average IELTS score of 6.0 (with a minimum of 5.5 in each individual component) or equivalent.

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[1] Regulated by the Higher Education Funding Council for England

[2] This should be the standard University Criteria unless otherwise approved by the Academic Board and include UCAS entry profile for undergraduate courses.

A candidate may be offered a place on the condition that they improve their English language and study skills. UCA offers two pre-sessional English language courses that can improve an IELTS score by a maximum of 1.0 and 0.5, or equivalent.

Mature Applicants
Applications from mature students are welcomed. Mature students may apply on the strength of a portfolio and previous experience (or accredited prior learning).

Disabled Students
Applications from students with disabilities are considered on the same criteria and principles as all other applicants. All students with a disability are encouraged to indicate this on their application form in order that advice can be offered on the facilities and services available. Prospective students with a disability will be encouraged to visit and discuss their requirements with the Learning Support Manager.

Overall methods of assessment[3]	Written exams:	Practical exams:	Coursework:
	0.0%	0.0%	100%
Overall Learning & Teaching hours[4]	Scheduled:	Independent:	Placement:
	13.1%	86.9%	0.0%
General level of staff delivering course	The University's current recruitment policy for Lecturers and Senior Lecturers states that they must have either an MA or equivalent professional practice in a relevant discipline or field. All lecturing staff are encouraged to work towards a teaching qualification or professional Recognition by the Higher Education Academy and this is a requirement for Senior Lecturers. Senior Lecturers are required to be professionally active or engaged in research in their discipline. All Lecturers and Senior Lecturers undertake scholarship in their disciplines. There are also Sessional Staff to link courses with professional practice and Technicians to provide technical support.		
Language of Study	English		
Subject/Qualification Benchmark Statement: The course subscribes to the 'Master's Degree Characteristics' published by QAA.			
Framework for Higher Education Qualifications (FHEQ)			

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[3] As generated by the most popular unit descriptors and calculated for the overall course stage data.

[4] As generated by the most popular unit descriptors and calculated for the overall course stage data.

<u>The course structure</u>

The structure of all of the University's awards complies with the University's [Common Credit Framework](). The Common Credit Framework includes information about the:
- Rules for progression between the stages of a course;
- Consequences of failure for reassessment, compensation and exit awards;
- Calculation and classification of awards;

Unit codes and titles	Level	Credit value	Elective/ Core	If elective, is this the most popular student choice?
CIND7011 Contexts and Methods	7	30	Core	
CIND7002 Exploratory Practice	7	30	Core	
CIND7012 Project Development	7	60	Core	
CIND7013 Final Realisation	7	60	Core	