

**UNIVERSITY FOR THE CREATIVE ARTS**

**PROGRAMME SPECIFICATION FOR:**

**BSc (HONS) INDUSTRIAL DESIGN**

**AND**

**BSc (HONS) INDUSTRIAL DESIGN  
WITH PROFESSIONAL PRACTICE YEAR**

**PROGRAMME SPECIFICATION ACADEMIC YEAR 2021/22**

*This Programme Specification is designed for prospective students, current students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content of each unit can be found in the Unit Descriptors.*

## Section A – Material Course Information

Validating Body	University for the Creative Arts <sup>1</sup>		
Teaching Body	University for the Creative Arts		
Final Award Title and Type	BSc (Hons) OR BSc (Hons) with Professional Practice Year		
Course Title	Industrial Design OR Industrial Design with Professional Practice Year		
Course Location and Length	Campus: Canterbury	Length: Full-time - 3 years OR Full-Time – 4 Years (with Professional Practice Year)	
Mode of Study	Full-time	✓	Part-time
Period of Validation	3 Year - 2019/20 to 2023/24 (validated in 2018/19)		
	4 Year with Professional Practice Year – 2020/21 to 2023/24 (validated in 2019/20)		
Name of Professional, Statutory or Regulatory Body	Not Applicable		
Type of Accreditation	Not Applicable		
Accreditation due for renewal	Not Applicable		
<p>Entry criteria and requirements<sup>2</sup></p> <p>As the UK’s highest-ranking creative arts university, we want to attract the best and most creative minds in the country – so we take a balanced approach to candidate assessment, taking both individual portfolios and exam results into account.</p> <p><b>That’s why your portfolio is an especially important part of your application to study with us – and we can help.</b> Our academics can offer you expert advice on how to showcase your creative work and build a portfolio that will make your application stand out.</p> <p>More advice on how to create an exceptional portfolio is also available <a href="#">here</a>, along with specific portfolio requirements for this course.</p> <p>Along with your portfolio, the standard entry requirements** for this course are:</p> <ul style="list-style-type: none"> <li>• 112 UCAS tariff points from accepted qualifications*, or</li> <li>• Pass at Foundation Diploma in Art &amp; Design (Level 3 or 4), or</li> <li>• Distinction, Merit, Merit at BTEC Extended Diploma, or</li> <li>• Merit at UAL Extended Diploma, or</li> <li>• 112 UCAS tariff points from an accredited Access to Higher Education Diploma in appropriate subject or</li> <li>• 27 points in the International Baccalaureate, see more information about <a href="#">IB entry requirements</a></li> </ul>			

<sup>1</sup> Regulated by the Office for Students

<sup>2</sup> This should be the standard University Criteria unless otherwise approved by the Academic Board and include UCAS entry profile for undergraduate courses.

and four GCSE passes at grade A\*-C and/or grade 4-9 including English Language (or Functional Skills English/Key Skills Communication Level 2).

Other relevant and equivalent level 3 UK and international qualifications are considered on an individual basis, and we encourage students from diverse educational backgrounds apply.

If your first language is not English, you will need an IELTS score of 6.0 or [equivalent](#). If you require a visa to study in the UK, you will also need a minimum score of 5.5 in each individual component.

\*To see the accepted QCF qualifications, visit: <http://uca.ac.uk/study/accepted-qualifications/>

\*\* We occasionally make offers which are lower than the standard entry criteria, to students who have faced difficulties that have affected their performance and who were expected to achieve higher results. In these cases, a strong portfolio is especially helpful.

Overall methods of assessment <sup>3</sup>	Written exams:	Practical exams:	Coursework:
Year/Stage 1	0%	0%	100%
Year/Stage 2	0%	3.3%	96.7%
Year 3 – Professional Practice Year (if undertaken as part of the named award)	0%	0%	100%
Year/Stage 3 or 4 (if Professional Practice Year undertaken)	0%	0%	100%
Overall Learning & Teaching hours <sup>4</sup>	Scheduled:	Independent:	Placement:
Stage 1	34.2%	65.8%	0%
	410 hours	790 hours	0 hours
Stage 2	34.2%	65.8%	0%
	410 hours	790 hours	0 hours
Year 3 – Professional Practice Year (if undertaken as part of the named award)	0%	0%	100%
	0 hours	0 hours	1200 hours
Year/Stage 3 or 4 (if Professional Practice Year undertaken)	22.3%	77.7%	0%
	268 hours	932 hours	0 hours
General level of staff delivering the course <sup>5</sup>	The University's current recruitment policy for Lecturers and Senior Lecturers states that they must have either an MA or equivalent professional practice in a relevant discipline or field. All lecturing staff are encouraged to work towards a teaching qualification or professional Recognition by the Higher Education Academy, and this is a requirement for Senior Lecturers. Senior Lecturers are required to be professionally active or engaged in research in their discipline. All Lecturers and Senior Lecturers undertake scholarship in their disciplines. There are also Sessional Staff to link courses with professional practice and Technicians to provide technical support.		
Language of Study	English		
Subject/Qualification Benchmark Statement: QAA Art & Design, QAA Computing			

<sup>3</sup> As generated by the most popular unit descriptors and calculated for the overall course stage data.

<sup>4</sup> As generated by the most popular unit descriptors and calculated for the overall course stage data.

<sup>5</sup> Include general information about the experience or status of the staff involved in delivering the course, for example Professor, Course Leader, Senior Lecturer

### The Course Structure

The structure of all of the University's awards complies with the University's [Common Credit Framework](#).

The Common Credit Framework includes information about the:

- Rules for progression between the stages of a course;
- Consequences of failure for reassessment, compensation and exit awards;
- Calculation and classification of awards.

Unit codes and titles	Level	Credit value	Elective/ Core	Most popular student choice of optional elective units or elective options in core units?
<b>Year 1/Stage 1</b>				
CIDD4002 Creative Thinking	4	30	Core	
CIDD4003 Context & History	4	20	Core	
CIDD4001 Tooling	4	20	Core	
CIDD4004 Industrial Design 01	4	30	Core	
CIDD4005 Embedded Systems	4	20	Core	
<b>Year 2/Stage 2</b>				
CIDD5002 Industrial Design 02	5	40	Core	
CIDD5001 Context & Theory	5	20	Core	
CIDD5003 CoLAB 01 (Diverse Practice)	5	20	Core	
CIDD5004 Fabricate	5	40	Core	
XXXX5060 Study Abroad Exchange	5	60	Elective	No
<b>Year 3 – Professional Practice Year</b>				
CIDD5005 Professional Practice Year Part 1	5	60	Core	
CIDD5006 Professional Practice Year Part 2	5	60	Core	
<b>Year 3/Stage 3 or 4 (4 year - if Professional Practice Year undertaken)</b>				
CIDD6002 Pitching & Prototyping	6	20	Core	
CIDD6001 Research Thesis	6	20	Core	
CIDD6003 CoLAB 02 (Entrepreneurial Practice)	6	20	Core	
CIDD6004 Major Project	6	60	Core	