

UNIVERSITY FOR THE CREATIVE ARTS

PROGRAMME SPECIFICATION FOR:

MA FINE ART

PROGRAMME SPECIFICATION [ACADEMIC YEAR 2017/18]

This Programme Specification is designed for prospective students, current students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content of each unit can be found in the Unit Descriptors.

Section A – Material Course Information

| | | |
|---|---|---|
| Validating Body | University for the Creative Arts ¹ | |
| Teaching Body | UCA | |
| Final Award Title and Type | Master of Arts | |
| Course Title | Fine Art | |
| Course Location and Length | Campus: Canterbury | Length: Full-time: 1 year Part-time: 2 years |
| Period of Validation | 2017/18 to 2021/22 | |
| Name of Professional, Statutory or Regulatory Body | Not Applicable | |
| Type of Accreditation | Not Applicable | |
| <p>Entry criteria and requirements²</p> <p>A good Honours degree (normally 2:1 or above) or equivalent qualification in the subject or a related discipline, and/or; relevant work experience, demonstrating an ability to study at postgraduate level.</p> <p>Consideration may also be given to applicants who present a degree with a lower classification, but can make a strong case for admission in relation to a particular project.</p> <p>Applicant’s portfolios should reflect a strong commitment to the area for which they are applying. Their work and application should also reflect an individual identity and creative thinking. They should also indicate a clear area of investigation that could be developed towards a project proposal.</p> <p><i>Minimum English language requirements:</i> For students whose first language is not English, a certificate is required as evidence of the necessary level of English. For postgraduate study an average IELTS score of 6.0 (TOEFL 550 (CBT 213) or equivalent is required.</p> <p>You may be offered a place on a course on the condition that you improve your English language and study skills. We offer pre-sessional English language courses which can improve your IELTS score by a maximum of 1.0 and 0.5, or equivalent.</p> | | |

¹ Regulated by the Higher Education Funding Council for England

² This should be the standard University Criteria unless otherwise approved by the Academic Board and include UCAS entry profile for undergraduate courses.

| | | | |
|---|--|------------------|-------------|
| Overall methods of assessment ³ | Written exams: | Practical exams: | Coursework: |
| | 0% | 0% | 100% |
| Overall Learning & Teaching hours ⁴ | Scheduled: | Independent: | Placement: |
| | 14.3% | 85.7% | 0% |
| General level of staff delivering the course ⁵ | The University's current recruitment policy for Lecturers and Senior Lecturers states that they must have either an MA or equivalent professional practice in a relevant discipline or field. All lecturing staff are encouraged to work towards a teaching qualification or professional Recognition by the Higher Education Academy and this is a requirement for Senior Lecturers. Senior Lecturers are required to be professionally active or engaged in research in their discipline. All Lecturers and Senior Lecturers undertake scholarship in their disciplines. There are also Sessional Staff to link courses with professional practice and Technicians to provide technical support. | | |
| Mode of Study | Full-time | ✓ | Part-time |
| | | | ✓ |
| Language of Study | English | | |
| Subject/Qualification Benchmark Statement: QAA Master's Degree Characteristics | | | |
| Framework for Higher Education Qualifications (FHEQ) | | | |

³ As generated by the unit descriptors and calculated for the overall course stage data.

⁴ As generated by the unit descriptors and calculated for the overall course stage data. Expressed as a percentage of total learning hours per stage.

⁵ Include general information about the experience or status of the staff involved in delivering the course, for example Professor, Course Leader, Senior Lecturer

The course structure

The structure of all of the University's awards complies with the University's Common Credit Framework. All students are registered for a particular award. Exit awards are available to students in line with 6.7 of the Common Credit Framework.

| Unit codes and titles | Level | Credit value | Elective/ Core | Most popular student choice of optional elective units or elective options in core units? |
|------------------------------|--------------|---------------------|-----------------------|--|
| CART7001 Context & Method | 7 | 30 | Core | |
| CART7005 Exploring Practice | 7 | 30 | Core | |
| CART7003 Project Development | 7 | 60 | Core | |
| CART7004 Final Project | 7 | 60 | Core | |