

UNIVERSITY FOR THE CREATIVE ARTS

PROGRAMME SPECIFICATION FOR:

BA (HONS) ARCHITECTURE

PROGRAMME SPECIFICATION [ACADEMIC YEAR 2019/20]

This Programme Specification is designed for prospective students, current students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content of each unit can be found in the Unit Descriptors.

Section A – Material Course Information

Validating Body	University for the Creative Arts ¹		
Teaching Body	University for the Creative Arts		
Final Award Title and Type	BA (Hons)		
Course Title	Architecture		
Course Location and Length	Campus: Canterbury	Length: Full-time - 3 years	
Mode of Study	Full-time	<input checked="" type="checkbox"/>	Part-time
Period of Validation	2017/18 to 2021/22		
Name of Professional, Statutory or Regulatory Body	Architects Registration Board (ARB) Royal Institute of British Architects (RIBA)		
Type of Accreditation	Accredited by the ARB for the purpose of a Part 1 qualification and eligibility for registration with that body. Validated by RIBA for the purpose of a Part 1 qualification and eligibility for membership of that body.		
Accreditation due for renewal	ARB: September 2020 RIBA: 2019		
Entry criteria and requirements ²			
<p>The standard entry requirements** for this course are:</p> <ul style="list-style-type: none"> • 128 UCAS tariff points from accepted qualifications*, or • Merit at Foundation Diploma in Art & Design (Level 3 or 4), or • Distinction, Distinction, Merit at BTEC Extended Diploma, or • Merit at UAL Extended Diploma, or • 128 UCAS tariff points from an accredited Access to Higher Education Diploma in appropriate subject <p>And five GCSE passes at grade A*-C and/or grade 4-9 including English and Mathematics (or Functional Skills English/Key Skills Communication Level 2).</p> <p>You may also be asked to provide a creative portfolio to demonstrate your commitment to the subject.</p> <p>Other relevant and equivalent level 3 UK and international qualifications are considered on an individual basis, and we encourage students from diverse educational backgrounds apply.</p>			

¹ Regulated by the Higher Education Funding Council for England

² This should be the standard University Criteria unless otherwise approved by the Academic Board and include UCAS entry profile for undergraduate courses.

If your first language is not English, you will need an IELTS score of 6.0 or equivalent. If you require a visa to study in the UK, you will also need a minimum score of 5.5 in each individual component.

**To see the accepted QCF qualifications, visit: <http://uca.ac.uk/study/accepted-qualifications/>*

*** We occasionally make offers which are lower than the standard entry criteria, to students who have faced difficulties that have affected their performance and who were expected to achieve higher results.*

Overall methods of assessment ³	Written exams:	Practical exams:	Coursework:
Stage 1	0%	16.7%	83.3%
Stage 2	0%	1.7%	98.3%
Stage 3	0%	1.7%	98.3%
Overall Learning & Teaching hours ⁴	Scheduled:	Independent:	Placement:
Stage 1	32.9%	67.1%	0%
Stage 2	395 hours	805 hours	0 hours
	27.2%	72.8%	0%
Stage 3	326 hours	874 hours	0 hours
	31.3%	68.8%	0%
	375 hours	825 hours	0 hours
General level of staff delivering the course ⁵	The University's current recruitment policy for Lecturers and Senior Lecturers states that they must have either an MA or equivalent professional practice in a relevant discipline or field. All lecturing staff are encouraged to work towards a teaching qualification or professional Recognition by the Higher Education Academy and this is a requirement for Senior Lecturers. Senior Lecturers are required to be professionally active or engaged in research in their discipline. All Lecturers and Senior Lecturers undertake scholarship in their disciplines. There are also Sessional Staff to link courses with professional practice and Technicians to provide technical support.		
Language of Study	English		
Subject/Qualification Benchmark Statement: Architecture			
Framework for Higher Education Qualifications (FHEQ)			

³ As generated by the most popular unit descriptors and calculated for the overall course stage data.

⁴ As generated by the most popular unit descriptors and calculated for the overall course stage data.

⁵ Include general information about the experience or status of the staff involved in delivering the course, for example Professor, Course Leader, Senior Lecturer

The course structure

The structure of all of the University's awards complies with the University's [Common Credit Framework](#). The Common Credit Framework includes information about the:

- Rules for progression between the stages of a course;
- Consequences of failure for reassessment, compensation and exit awards;
- Calculation and classification of awards;

Students must pass all units in a stage in order to progress to the next stage.

Unit codes and titles	Level	Credit value	Elective/ Core	Most popular student choice of optional elective units or elective options in core units?
Year 1/Stage 1				
CARC4001 - Projects 01	4	30	Core	
CARC4002 - Projects 02	4	30	Core	
CARC4003 - Communication 01	4	20	Core	
CARC4004 - Technology 01	4	20	Core	
CARC4005 - Cultural Context 01	4	20	Core	
Year 2/Stage 2				
CARC5001 - Projects 03	5	30	Core	
CARC5002 - Projects 04	5	30	Core	
CARC5003 - Cultural Context 02	5	20	Core	
CARC5004 - Communication 02	5	20	Core	
CARC5005 - Technology 02	5	10	Core	
CARC5008 - Creative Practice 01	5	10	Core	
Study Abroad with Host Institution	5	60	Elective	No
Year 3/Stage 3				
CARC6001 - Projects 05	6	30	Core	
CARC6007 - Creative Practice 02	6	10	Core	
CARC6006 - Research Thesis	6	20	Core	
CARC6005 – Projects 06	6	60	Core	